



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Mt View Jr High School

SAU: RSU 03 / MSAD 03

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2010-2011 NCLB Report Card



School: Mt View Jr High School
SAU: RSU 03 / MSAD 03
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2008-2009	1	1	100		59	71					1	0	
	2009-2010	107	104	97	56	56	68	3	53	27	17	103	1	
Female	2008-2009	0	0			69	76							
	2009-2010	51	50	98	66	66	74	6	60	16	18			
Male	2008-2009	1	1	100		51	66							
	2009-2010	56	54	96	46	46	63	0	46	37	17			
Caucasian/White	2008-2009	1	1	100		62	71							
	2009-2010	107	104	97	56	56	69	3	53	27	17			
African American/Black	2008-2009	0	0				51							
	2009-2010	0	0				47							
Hispanic	2008-2009	0	0				60							
	2009-2010	0	0				62							
Asian or Pacific Islander	2008-2009	0	0				74							
	2009-2010	0	0				70							
American Indian or Native Alaskan	2008-2009	0	0				54							
	2009-2010	0	0				56							
Economically Disadvantaged	2008-2009	0	0			54	58							
	2009-2010	73	70	96	47	47	56	3	44	29	24			
Migrant	2008-2009	0	0											
	2009-2010	0	0											
Students with Disabilities	2008-2009	1	1	100		39	33							
	2009-2010	16	15	94	27	27	29	0	27	27	47			
Limited English Proficient	2008-2009	0	0				45							
	2009-2010	0	0				44							

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Mt View Jr High School
SAU: RSU 03 / MSAD 03
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	98	96	98	66	66	78	8	57	16	19	96	0
	2009-2010	114	113	99	54	54	69	2	52	23	23	110	3
Female	2008-2009	45	45	100	82	82	84	11	71	9	9		
	2009-2010	51	51	100	71	71	76	2	69	14	16		
Male	2008-2009	53	51	96	51	51	73	6	45	22	27		
	2009-2010	63	62	98	40	40	62	2	39	31	29		
Caucasian/White	2008-2009	94	92	98	66	66	79	9	58	15	18		
	2009-2010	111	110	99	55	55	69	2	53	24	22		
African American/Black	2008-2009	3	3	100			60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009	0	0				69						
	2009-2010	1	1	100			60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	1	1	100			56						
Economically Disadvantaged	2008-2009	55	54	98	57	57	67	6	52	15	28		
	2009-2010	77	77	100	56	56	57	0	56	19	25		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	23	92	17	17	39	0	17	13	70		
	2009-2010	34	34	100	24	24	28	0	24	29	47		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Mt View Jr High School
SAU: RSU 03 / MSAD 03
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	109	107	98	53	53	71	9	44	29	18	105	2
	2009-2010	104	101	97	49	49	68	2	47	32	20	101	0
Female	2008-2009	47	46	98	63	63	77	11	52	24	13		
	2009-2010	48	48	100	65	65	76	2	63	23	13		
Male	2008-2009	62	61	98	46	46	66	8	38	33	21		
	2009-2010	56	53	95	34	34	61	2	32	40	26		
Caucasian/White	2008-2009	108	106	98	54	54	72	9	44	28	18		
	2009-2010	99	96	97	51	51	69	2	49	31	18		
African American/Black	2008-2009	0	0				51						
	2009-2010	3	3	100			50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	1	1	100			57						
Asian or Pacific Islander	2008-2009	0	0				71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	70	69	99	43	43	56	6	38	32	25		
	2009-2010	65	64	98	42	42	56	0	42	33	25		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	18	95	6	6	29	0	6	33	61		
	2009-2010	25	25	100	8	8	26	0	8	28	64		
Limited English Proficient	2008-2009	1	0	0			41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Mt View Jr High School
SAU: RSU 03 / MSAD 03
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	1	1	100		43	54					1	0
	2009-2010	107	104	97	63	63	63	8	55	19	18	103	1
Female	2008-2009	0	0			42	52						
	2009-2010	51	50	98	66	66	62	8	58	22	12		
Male	2008-2009	1	1	100		44	56						
	2009-2010	56	54	96	59	59	63	7	52	17	24		
Caucasian/White	2008-2009	1	1	100		44	55						
	2009-2010	107	104	97	63	63	64	8	55	19	18		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	0	0			39	40						
	2009-2010	73	70	96	51	51	49	4	47	24	24		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	1	1	100		30	26						
	2009-2010	16	15	94	20	20	29	0	20	20	60		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	98	97	99	41	41	57	6	35	30	29	97	0
	2009-2010	114	113	99	45	45	60	6	39	27	28	110	3
Female	2008-2009	45	45	100	51	51	59	2	49	31	18		
	2009-2010	51	51	100	49	49	59	4	45	25	25		
Male	2008-2009	53	52	98	33	33	56	10	23	29	38		
	2009-2010	63	62	98	42	42	61	8	34	27	31		
Caucasian/White	2008-2009	94	93	99	43	43	58	6	37	29	28		
	2009-2010	111	110	99	45	45	61	6	39	27	27		
African American/Black	2008-2009	3	3	100			32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009	0	0				47						
	2009-2010	1	1	100			42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	55	55	100	35	35	42	2	33	27	38		
	2009-2010	77	77	100	44	44	46	6	38	25	31		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	25	24	96	8	8	23	0	8	13	79		
	2009-2010	34	34	100	21	21	25	6	15	24	56		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	109	106	97	34	34	52	10	24	26	40	105	1
	2009-2010	104	101	97	41	41	60	5	36	26	34	101	0
Female	2008-2009	47	45	96	40	40	54	13	27	24	36		
	2009-2010	48	48	100	46	46	60	2	44	29	25		
Male	2008-2009	62	61	98	30	30	51	8	21	28	43		
	2009-2010	56	53	95	36	36	59	8	28	23	42		
Caucasian/White	2008-2009	108	105	97	34	34	53	10	24	27	39		
	2009-2010	99	96	97	42	42	60	5	36	26	32		
African American/Black	2008-2009	0	0				31						
	2009-2010	3	3	100			34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	1	1	100			48						
Asian or Pacific Islander	2008-2009	0	0				60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	70	68	97	24	24	36	6	18	24	53		
	2009-2010	65	64	98	34	34	45	3	31	22	44		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	17	89	0	0	18	0	0	12	88		
	2009-2010	25	25	100	8	8	21	0	8	16	76		
Limited English Proficient	2008-2009	1	0	0			26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Mt View Jr High School
SAU: RSU 03 / MSAD 03
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	99 98	99 99	47	58 55	71 69	98	98 98	99 99	41	52 50	63 61	92	94	95
Caucasian/White	98	98 98	99 99	49	59 56	71 69	98	98 98	99 99	42	52 51	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	98	100 98	99 99	40	52 50	60 56	98	100 98	99 99	34	48 43	50 47			
Students with Disabilities	99	99 99	97 98	8	30 20	36 28	99	99 99	97 98	8	31 17	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	6	4	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

School Aggregate

Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0
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¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>